

TO: Faculty Senate

FROM: Harold W. Baillie, Ph.D.
Provost and Vice President for Academic Affairs

DATE: October 10, 2012

RE: Provost's Report for October 2012

I. FACULTY SEARCHES:

A combined ad will be placed shortly in the Chronicle of Higher Education announcing sixteen tenure track faculty openings in eleven departments. The listings will also be posted to the Provost's website.

<http://matrix.scranton.edu/academics/provost/newfacpos.shtml>

II. FACULTY DEVELOPMENT:

Intersession Grant Proposals: We have received ten Intersession Grant Proposals. The committee will be meeting shortly to discuss the proposals.

Brown Bag Luncheon: The first Brown Bag Luncheon of this academic year will

New Course:

FIN 251: Strategic Management 2/24/12

FIN 476: Case Course in Corporate Finance 2/24/12
FIN 363: Intermediate Finance 2/24/12
FIN 251: Introduction to Finance 2/24/12

Course Change:

ECO 103: The Economics of Environmental Issues 5/16/12

Course Deletion:

FIN 351: Introduction to Finance 2/24/12
FIN 261: Working Capital Management 2/24/12

The University of Scranton Wellness White Paper

Vincent Carilli, Ph.D.
Vice President for Student Affairs

Harold Baillie, Ph.D.
Provost and Senior Vice President for Academic Affairs

Richard Malloy, S.J., Ph.D.
Vice President for Mission and Ministry

[REDACTED]

Spiritual Wellness encourages contributing to each human and physical environment to the

common welfare of one's community. **Social Wellness** emphasizes the interdependence with others and nature. It includes the pursuit of harmony in one's family. By fostering a positive self-image and improving interpersonal skills, one can enhance the building of a just and caring community.

Spiritual Wellness involves seeking meaning and purpose in human existence. It includes the development of a deep appreciation for the depth and expanse of life and natural forces that exist in the universe. Many factors play a part in defining spirituality, religious faith, beliefs, values

programs and offices can contribute. The DCPS TADESTDV as curricular program provides

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

1. Providing more detailed expertise in practical areas;
2. Providing a greater number and diversity of wellness related programming;

5. Providing a model of successful collaboration between the divisions;
6. Enhanced marketing and promotional efforts.

An immediate step we recommend is to create a University wide committee to develop further the Wellness Program by being tasked to respond to the above draft thoughts. To that end, we



Planning

- Contact
- Review
- Know what
- Know who
- Participate

Emergence

- For Police
- Remain calm
- Watch for
- to the end

Fires and

- Always
- If you dis
- Collect y
- Support
- Persons i

Area of F

- Close bu
- DO NOT
- Proceed
- Do not r

Persons

- Assist in
- Use a de
- Move to
- Notify en
- telephor

On-Can

- If a cam
- DeNaple
- The alte